COURSE TITLE	ITALIAN LANGUAGE IN TOURISM II						
Course code	STT039	Year of study	3.				
Lecturer(s)	Katarina Krnić, senior lecturer	ECTS (Number of credits allocated)	3				
Associates		Total lesson hours per semester		Lecture	Seminar	Practical	Laboratory
				0	45	0	0
Course status	Compulsory	Percentage share of e-learning	20%				

COURSE DESCRIPTION	
Course Objectives	- To use and develop all language skills (speaking, listening, reading and writing). - To acquire relevant grammar and lexical structures of the Italian language in everyday situations with basic elements of professional terminology in the field of Tourism and Hospitality (at A1-A2 level of the Common European Framework of Reference for Languages).
Course enrolment requirements and entry competencies required for the course	Basic knowledge of Italian at A1.1. level of the Common European Framework of Reference for Languages.
Learning outcomes On successful completion of this course, student should be able to:	1. Use dictionaries and other reference sources competently. 2. Distinguish formal from informal language levels. 3. Explain relevant grammatical and lexical terms and structures. 4. Analyze the content of authentic listening/reading text. 5. Apply the acquired general and professional terminology in everyday situational context: travel agency and travel (types, motives, preparation, organization), accomodation structure (facilities, services, reservations), hotel communication (complaints, welcome expressions), cultural and historical sights. 6. Demonstrate the communicative function of the language in guided written/oral activities. 7. Apply ortographic and phonological rules in correct written and speech production. 8. Compare the cultural elements of the Italian language with those of your country.
Course content	Mesi e stagioni. Viaggiare. Per quale motivo viaggiamo? I motivi per viaggiare. Formulare una classifica personale. Pratica: ascoltare e leggere.
	Chiedere e dire che tempo fa. Descrivere le condizioni climatiche di un posto. Progetti per le vacanze. Preparativi per il viaggio. Pratica: ascoltare e parlare.
	Pronomi personali diretti. Presente progressivo. Avverbi di quantità. L`agenzia turistica. Richiedere e fornire informazioni sui viaggi. Pratica: leggere e parlare.
	Parlare e raccontare al passato. Attività del tempo libero. Passato prossimo dei verbi regolari: morfologia e uso. Fissare una vacanza. Stabilire le date. Pratica: ascoltare e parlare.
	Quantità indefinita. Passato prossimo di alcuni verbi irregolari.

	Interpretare un programma di viaggio. Pratica: leggere e scrivere.
	Pronomi diretti con il passato prossimo. Ancora e già con il passato prossimo. Come scegliere una sistemazione. Come acquistare un biglietto.
	1° Test di controllo Parlare della famiglia e dei rapporti familiari. Esprimere rapporti di parentela. Pratica: ascoltare e parlare.
	Aggettivi possessivi: uso ed eccezioni. All`albergo. Le strutture ricettive. Pratica: ascoltare e leggere.
	Relazione di coppia e stato civile. Futuro semplice; fare progetti per il futuro. Classificazione degli alberghi. Pratica: leggere e parlare.
	Congiunzioni: ma, perché, o, invece. Connettivi temporali: all`inizio, dopo, poi, alla fine. Interpretare una propaganda turistica. Pratica: leggere e scrivere. Compito.
	Descrizione del fisico e del carattere. Esprimere un`opinione su qcn. Contenuti, servizi e attrezzature alberghiere. Raccomandare un hotel. Pronomi indiretti. Suddivisione degli spazi ambiental. Interpretare dei pittogrammi. Pratica: ascoltare e scrivere. Compito.
	Esprimere accordo e disaccordo. Dare delle indicazioni al cliente. Pratica: ascoltare e parlare.
	2° Test di controllo

Types of teaching:	☐ lecture ☒ seminars and workshop ☐ practical ☒ combined e-learning ☐ field research	☒ self-study ☒ multimedia ☐ laboratory ☐ mentoring work ☐ (others)

Student obligations	Attending classes; at least 70% attendance for full-time students and 50% for part-time students is required. Individual work on tasks.

Monitoring student work (enter the share in ECTS credits for each activity so that the total number of ECTS credits corresponds to the credit value of the course):	Class attendance	1.5	Research		Practical work	
	Experimental work		Report		Portfolio	0.5
	Essay		Seminar		Oral exam	0.2
	Self-study	0.5	Workshop		(others)	
	Project		Office hours, mid-term exams and final exam	0.3	(others)	

Assessment and evaluation of student work during classes and at the final exam	CONTINUOUS ASSESSMENT		
	Continuous testing indicators	Performance A_i (%)	Grade ratio k_i(%)
	Class attendance and participation	70-100	10
	Portfolio	0-100	30
	First mid-term exam	50-100	25

Second mid-term exam	50-100	25
Oral exam	50-100	10

FINAL ASSESSMENT		
Indicators checks	Performance A_i (%)	Grade ratio k_i(%)
Final exam (written and oral)	50 - 100	60
Previous activities	0 - 100	40
Indicators checks	Performance A_i (%)	Grade ratio k_i(%)
Final exam (written and oral)	50 - 100	60
Previous activities	0 - 100	40

The grade (in percentages) is formed on the basis of all indicators that describe the level of student activities according to the relation:

$$Grade\,(\%) = \sum_{i=1}^{N} k_i A_i$$

k_i - weighting factor for each activity,
A_i - success in percentage achieved for a particular activity,
N - total number of activities.

PERFORMANCE AND GRADE		
Percentage	Criteria	Grade
od 50% do 62,4%	basic criteria met	sufficient (2)
od 62,5% do 74,9%	average performance with some errors	good (3)
od 75% do 87,4%	above average performance with minor errors	very good (4)
od 87,5% do 100%	outstanding performance	outstanding (5)

Required reading	1. Miškulin Čubrić D., (2009) *L`italiano per il turismo e l`industria alberghiera 1*, (seconda parte), Školska knjiga, Zagreb. 2. La Grassa, M., (2011) *L`italiano all`università, Corso di lingua per studenti stranieri, A1-A2,* (seconda parte), Edizioni Edilingua, Roma.
Optional reading	1. Kernbberger, C., (2016) *Nuovo italiano nel turismo* (seconda parte), Guerra Edizioni, Perugia. 2. Kernbberger, C., (2016) *Nuovo italiano nel turismo-esercizi,* (seconda parte), Guerra Edizioni, Perugia. 3. Ballarin, E., Begotti, P., (1999) *Destinazione Italia, l`italiano per operatori turistici,*

	Bonacci editore, Roma. 4. Deanović, M., Jernej, J., (1998) *Talijansko-hrvatski rječnik*, Školska knjiga, Zagreb. 5. Deanović, M., Jernej, J., (1994) *Hrvatsko-talijanski rječnik*, Školska knjiga , Zagreb. 6. Jernej, J., (1990) *Konverzacijska talijanska gramatika*, Školska knjiga, Zagreb.
Quality monitoring to ensure the acquisition of established learning outcomes	- Records of class attendance and success in performing student obligations - Updating detailed course curricula - Supervision of teaching activities - Continuous quality control of all parameters of the teaching process in accordance with the Action Plans - Semester-based student survey in accordance with the "Ordinance on the procedure of student evaluation of teaching work at the University of Split" (UNIST, Centre for Quality Improvement).
Other information	Detailed course curricula, found on the MOODLE learning platform, are accessed by all students and teachers of the University Department. For the purpose of providing information to the general public, shortened versions of course curricula (in Croatian and English) are directly accessible on the website of the University Department.